

# Models of Senior High School: Ateneo de Naga University Model

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K-12 Modeling



# Outline

- Rationalizing our decision to do K to 12 modeling
- Our considerations to offer ECTA and ITS
- Description and features of the programs



- **K to 12 modeling started this school year 2012-2013**

- **4 Batches:**

  - 2012-2014**

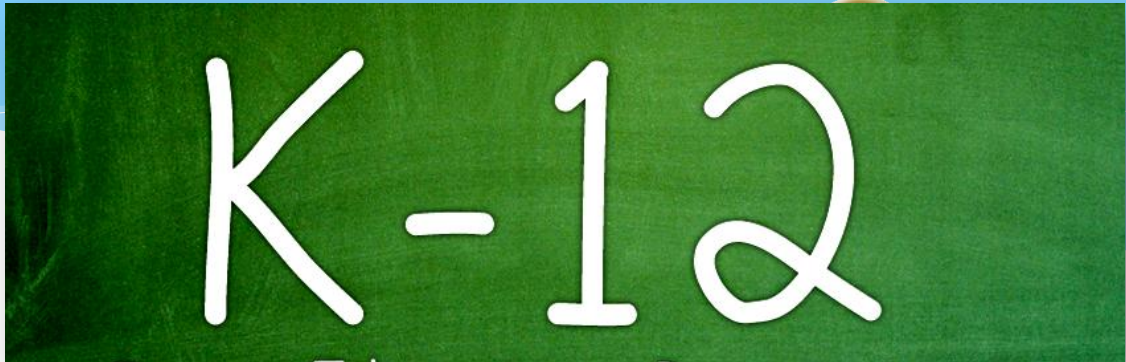
  - 2013-2015**

  - 2014-2016**

  - 2015-2017**



# Rationalizing our Decision to do K-12 Modeling



K-12

**ADNU K-12 Model takes into  
Consideration its existing units/structures  
(Basic Education(Pre-School and High School)  
Higher Education with Graduate School and  
TESDA Accredited Short Term Programs)  
And how these units can support each  
other.**



**1. Preparation** for the official nationwide implementation of Grades 11 and 12 in SY 2016-17 and SY 2017-18 respectively.

\* As a Pilot Project, we expect to learn Lessons on:

- Curricular Offerings
- Student Recruitment
- Employability of Graduates
- Movement of Teachers

# 1. Preparation for the official nationwide implementation (cont.)

- \* Facilitating changes: Gentle and Gradual movement of teachers
- \* Marketing Strategy for K-12, particularly the Career/Work Track
- \* **Ensuring that the college will have new (albeit non-freshmen) students during the first two years that there are no freshmen students**

- **Ensuring that the college will have new students in 2016 (cont.)**

- **Piloting** is undertaken by the **College unit**, not by the Basic Education unit.
- Because of the ladderized nature of our K+12 modelling programs, we hope that after working and saving, they will decide to continue college at a time that the college will not have freshmen students.



- **Ensuring that the college will have new students in 2016 (con't.)**

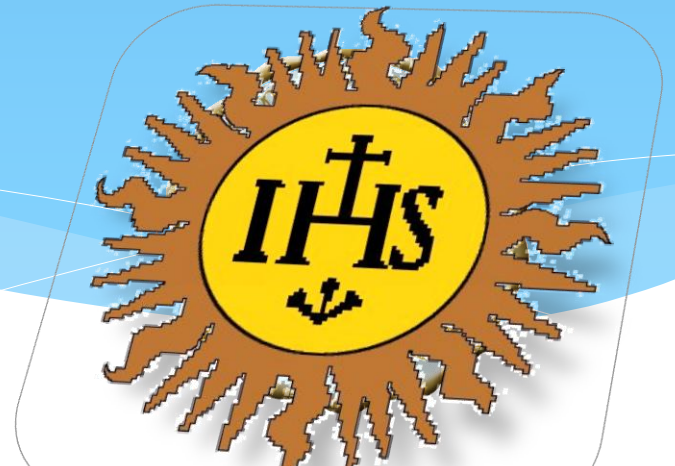
- The first two batches of the full implementation of Grades 11 and 12, in 2016 will be undertaken by the College.
  - \* First Batch of Grades 11 and 12 during SY 2016-18, and the second batch in SY 2017-19 also in College
  - \* For the third batch, starting SY 2018-2019, and henceforth, the Basic Ed unit will handle Grades 11 and 12

## 2. Identity and Mission as a Catholic and Jesuit university

- Social justice dimension of Jesuit education

Alleviation of poverty in the region

Education as an apostolate



### 3. Contribution to Educational Reform in the country

- Identity as a Filipino university
- As a University situated in the 2<sup>nd</sup> poorest region



# ADNU K-12 Modeling: Two Programs

- \* Two-Year Early Childhood Teaching Aide (ECTA) Program
- \* Two-Year Information Technology Specialist (ITS) Program

**Our Considerations for deciding to  
offer these two programs:  
External and Internal Realities**





# 1. Demand: ECTA PROGRAM

- \* With Universal Kindergarten, demand for Early Childhood teachers and Teacher Aides, both in public and private schools

- \* With the lack of classrooms (public schools), expect bigger classes, and therefore need for Teacher Assistants.
- \* In the private sector, expect enterprising educators to open pre-schools due to the universal Kindergarten
- \* The graduates of ECTA Program, are dedicated, although not limited to, the BACS members schools in Naga City and Camarines Sur that already offer or yet to offer early childhood education.



# 1. Demand: ITS Program

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- \* The same can be said for the ITS program. There is demand for IT practitioners in the locality.

## 2. Institutional Capability

- \* Strong Education and IT programs:  
**Center of Excellence in Education** and  
**Center of Development in IT Education**,  
thus, we have the **faculty complement**  
and the **laboratories** for both programs  
(school-laboratory, computer  
laboratories).
- \* TESDA certified teachers in IT.



## 2. Institutional Capability

\* While we have 4-year programs in Early Childhood Education and Information Technology, we have **existing K-12-like programs:**

- Executive Classes in Early Childhood Education in collaboration with LGUs for tooling teachers in the Kindergarten
- TESDA accredited IT short-term programs

# Description of the Programs





K-12

## **ECTA Program:**

- \* a two-year ladderized program designed to equip (junior) high school graduates with competencies, skills, and orientation to prepare them as Teacher Aides in assisting teachers in the delivery of early childhood education.



K-12

## **ITS Program:**

- \* a two-year ladderized program designed to prepare students as IT practitioners in developing software applications for the desktop, web , and mobile device platforms. Graduates of this program are qualified to take the TESDA National Certification 4 Examination.

K-12

## Common Features of the Programs

1. Specialization Courses and Humanistic and Liberal Education Courses.
2. Ladderized Nature



# 1. Specialization Courses and Humanistic and Liberal Education Courses.

- \* The specialization courses are for skills and competencies training. **ADDITIONAL FEATURE: PRACTICUM/FIELD STUDY/RELATED LEARNING AND TEACHING EXPERIENCES**
- \* The humanistic and Liberal education courses or general education courses aim to contribute to the **development and formation of future members of labor force** who are aware of their rights, **citizens of the country** who are responsible, and **men and women** who are emotionally and socially **mature and integrated** as they to take part in their socio-bio **roles in marriage and family life** for the good of the **human society**. As a Jesuit and Catholic university, the Jesuit core courses (Theology and Philosophy) are included in the curriculum.

# General Education Curriculum:

## \* Jesuit Core Courses:

### \* Theology

History of Salvation

Christology

Christian Vocation: Marriage  
and Family

### \* Philosophy

Philosophy of the Human Person  
and Society

Professional and Business Ethics\*/  
Labor Education and Ethics for  
Teachers

# General Education Curriculum:

- \* Mathematics Pre-Calculus for IT Specialists/  
Functional Mathematics
- \* English Communication Skills 1  
(General English)  
Communication Skills 2  
(Technical and Professional  
Communication Skills)
- \* Filipino Sining ng Pakikipagtalastasan  
Panitikang Filipino



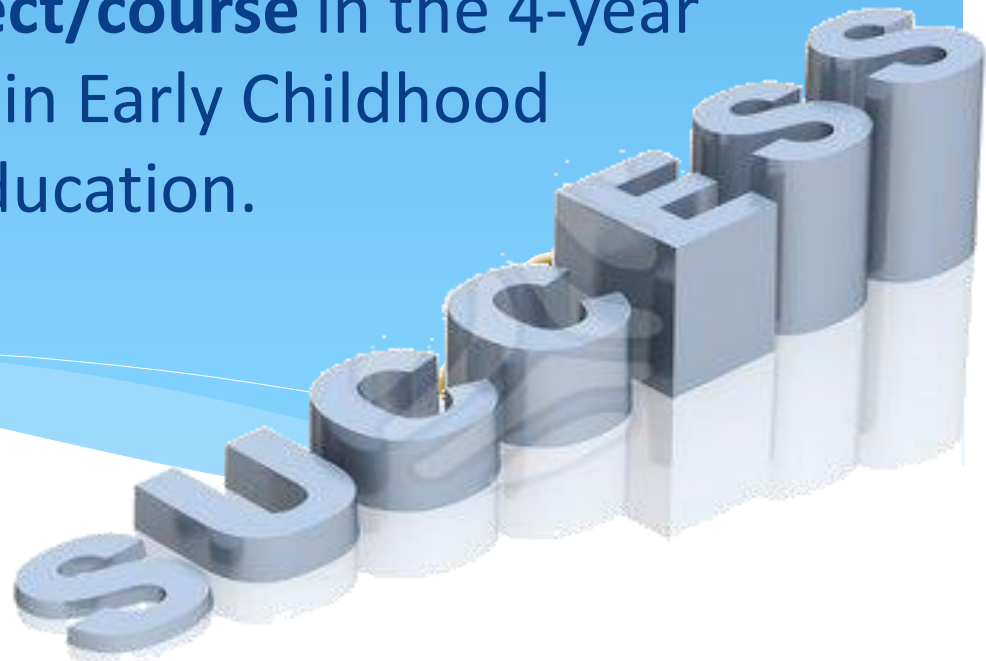
# General Education Curriculum:

- \* Social Sciences
  - General Psychology
  - Citizenship Education
  - Society and Contemporary Issues
  - Career Development and Labor Laws\*
- \* Natural Sciences
  - Fundamentals of Environmental Science
- \* Computer Education
  - Computer Literacy, Keyboarding and Office Productivity Tools\*\*

# Common Features of the Program

## 2. Ladderized Nature

- Each specialization subject/course has a **equivalent subject/course** in the 4-year BSIT or BSE in Early Childhood Education.



## 2. Ladderized Nature.

- **Will allow the graduates to proceed to a bachelor's degree program should they decide to do so, after working and saving for college education,**
- **provided they do so within the period prior to the actual implementation of college/university level for graduates of Senior High School in SY 2018-2019 (i.e., school years 2014- 15; 2015-16, 2016-17, 2017-18).**
- **Hopefully the graduates will work for a year or two and come back in SY 2016 and 2017, to finish a Bachelor's degree, during the period when we do not expect first year students for two years in college.**



*Thank You!*