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CEAP
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Synthesis

CEAP on K to 12
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Why K to 12?

***“Education is the key to the long-term problems of the country. If we fix basic education, we fix the long-term problems of the country. And if we fix the country’s problems, we will build a truly strong society we can proudly call the Philippines.*”**

We need to add two years to our basic education. Those who can afford pay up to fourteen years of schooling before university. Thus, their children are getting into the best universities and the best jobs after graduation. I want at least 12 years for our public school children to give them an even chance at succeeding.”

- President Benigno S. Aquino III



K to 12 will happen.

These are exciting times.



Maximize the K plus 12 opportunity.

**Options, Options, Options
INNOVATION and CREATIVITY**

- ✓ There is no one size for all.
- ✓ Collaboration is critical.
- ✓ Communicate K to 12.
- ✓ Manage stakeholders and be champions of K to 12.

We can make K to 12 a reality.



□ Updates on Curriculum

Features of the K to 12 Basic Education Curriculum:

1. It is research-based.
2. It is decongested but enriched.
3. Music, Art, PE & Health will be taught starting Grade 1, not in Grade 4.
4. MTB-MLE will be an important feature.
5. The use of the spiral progression approach.



6. Viewing will be considered as a macro-skill in Languages.
7. TLE subjects shall enable students to obtain Certificate of Competency (COC) and/or National Certificate 1 or 2.
8. In Grades 11 and 12, a student will go through a core of academic subjects and elective subjects of his/her choice.
9. Recognition of the role of curricular activities and community service in the holistic development of children.



Accomplishments

Framework, Standards and Competencies
Assessment Framework
Teacher-Training Design

Ongoing Activities

Development of instructional materials and teacher training programs



Updates on Finance

Increases in education budget in real terms under P-Noy in order to meet teacher, classroom and financial requirements

Multi-year spending plan of DepEd

The benefits of K to 12 far outweigh the costs.



Updates on Transition Management

1. K to 12 Modeling

Age, Duration and Curriculum
Requirements

2. SHS System Readiness Assessment



❑ **Financial Effects of the Additional Two Years**

Likely Effects on Basic Education

- Effect on Kinder is unknown
- Little or no effect on grade schools
- A large positive for profitable high schools
- Problematic for mission schools
- Some retooling needed



Possible Responses

- Offer Kinder
- Gear up for SHS. Build for your own students
- Borrow to build if finances are tight
- Schools specialize and students cross-enroll or cluster with a designated SHS school
- Expanded GASTPE
- Mission schools - Time for introspection



❑ **Transition Actions and Strategies**

1. RVM Education Ministry
2. Diocese of Jaro Education System
3. San Beda Alabang
4. Miriam College



In conclusion,

The essential questions at this time are not **what** and **why**, the essential question is **how**?

The program may be **seamless** but the implementation is not **painless**.

K to 12 is our test – have we developed our 21st century values, skills and dispositions such as problem solving, creative and critical thinking, and innovation in order to pass this test.



That in all things God may be glorified!