

# Pathways

Catholic Educational Association of the  
Philippines National Convention

September 26, 2013

# Religious Education Curriculum

Grounded on the Five Specific Objectives of Catechesis (124-131), namely:

1. Develop understanding of the truths of the Catholic faith, drawn directly from the basic sources of faith – Holy Scripture, Tradition and Magisterium
2. To educate the catechized in the basic principles and practice of Christian morality
3. To instruct Catholics on how to pray and participate actively in the Church's liturgy

# Religious Education Curriculum

Grounded on the Five Specific Objectives of Catechesis, namely:

4. Developing the sense of belonging and committed service as active members in the Church community.
5. Develop in the catechized the two-way skill of:
  - a. Incarnating in their Christian faith in attitudes and values of daily life
  - b. Interpreting their daily life in the light of the Gospel.

# Religious Education Curriculum

Infused with the requites for an effective pedagogy of faith namely:

1. Rooted in the Word of God
2. Christocentric
3. Systematic and integrated
4. Inculturated
5. Experiential

# Religious Education Curriculum

Adheres to the attributes of the K-12 Curriculum:

1. Seamless
2. Relevant and responsive
3. Enriched
4. Learner-centered
5. Spiral progression

Levels	Content Standard	Enduring Understanding	DEPED Value Focus
Nursery (3 ½ - 4 ½ years old )	Grow in their awareness and understanding of what they can do because of the body parts that they have : <b>Christ as Model of Humility.</b>	<p><b>Doctrine:</b> My body with its different parts help me do the things that God wants me to do)</p> <p><b>Moral:</b> “I can do all things in Christ who strengthens me.”</p> <p><b>Worship:</b> I Thank God for giving me the power to act.</p>	Pagkilala sa sarili (K-7) Pangangalaga sa sarili (K-1; 7-10)



Levels 1/2	Content Standard	Enduring Understanding	DEPED Value Focus
<b>KINDER 1/Junior Kinder (4 ½ to 5 ½ years old)</b>	Appreciate the love of God that finds expression in the family; be aware of their calling to love, obey, respect, serve and pray with the family: <b>Christ as Model of Obedience</b>	<p><b>Doctrine:</b> God envisions each family to be a community of love, unity and prayer, just like the Holy Family in Nazareth.</p> <p><b>Morals:</b> Loving, respecting , obeying and serving the members of my family.</p> <p><b>Worship:</b> We celebrate the love of God in the family through prayer and worship</p>	Pagkakabuklod ng Pamilya;  Pagmamalasakit sa bawat miyembro ng pamilya - Pakikiisa (K – 7)



Levels	Content Standard	Enduring Understanding	DEPED Value Focus
<b>Kinder 2/ Senior Kinder (5 ½ to 6 ½ years old)</b>	Become aware of their power to pray and show gratitude to God for creating them out love: <b>Christ as Model of Prayer)</b>	<p><b>Doctrine:</b> The love of God empowers each person to praise, worship and thank Him.</p> <p><b>Morals:</b> The integration of prayer in daily life.</p> <p><b>Worship:</b> Understanding and reciting the basic prayers</p>	Pagkilala sa sarili o Kalakasan / potensyal (K – 7)





Levels	Content Standard	Enduring Understanding	DEPED Value Focus
<b>GRADE 1</b> <b>(6 ½ to 7 ½ years old)</b>	Grow in their awareness and appreciation of the order, harmony and love that exists in the Trinity as reflected in all of creation: <b>Christ as Model of the Perfect Creation).</b>	<p><b>Doctrine:</b> Creation reflects the order, harmony and love that exists in the Trinity .</p> <p><b>Morals:</b> Working for order in the different communities where we belong.</p> <p><b>Worship:</b> The value and importance of the Sign of the Cross and the Glory Be.</p>	Kaayusan / Pagmamala sakit sa kapaligiran  (K-2)



Levels	Content Standard	Enduring Understanding	DEPED Value Focus
<b>GRADE 2 (7 ½ to 8 ½ years old)</b>	<p>Realize that we become a new creation and we are born to new life in Baptism. This new life grows and matures in Confirmation, which binds us more perfectly with the Church. As members of the Church, we need to be constantly renewed in the Sacrament of Reconciliation.</p> <p><b>Christ as the Model of a New Creation</b></p>	<p><b>Doctrine:</b> The sacraments bring about our birth to new life, maturity in faith and reconciliation with God and our brothers and sisters</p> <p><b>Morals:</b> The sacraments move us to mission.</p> <p><b>Worship:</b></p>	<p>Kaayusan / Pagmamal a sakit sa kapaligiran</p> <p>(K-2)</p>



Levels	Content Standard	Enduring Understanding	DEPED Value Focus
<b>GRADE 3</b> <b>(8 ½ to 9 ½ years old)</b>	<b>Eucharist: Christ as Model of Joyful Living</b>	<p><b>Doctrine:</b> The Sacraments of Initiation signify our spiritual regeneration (Baptism), growth (Confirmation) and nourishment (Eucharist: CFC1591).</p> <p><b>Morals:</b> Advancing in perfect charity through the Sacraments of Initiation (Pope Paul Vi, DCN)</p>	<p>Mapanuring pag-iisip ; Pagkamahinahon;  Gr. 2- 9</p> <p>Pananampalataya sa Panginoon  Gr. 1-4;10</p>



Levels	Content Standard	Enduring Understanding	DEPED Value Focus
<b>GRADE 4</b> <b>(9 ½ - 10 ½ years old)</b>	Become aware of their calling to live in harmony with others and to be instruments of love, peace and justice in the community: (Sacraments of Reconciliation, Matrimony, Holy Orders and Anointing of the Sick) <b>Christ as Redeemer, Healer, and Servant</b>	<p><b>Doctrine:</b> The sacraments of Reconciliation, Matrimony , Holy Orders, and Anointing of the Sick bring God’s healing and forgiveness and disposes one to a life of ministry and service.</p> <p><b>Morals:</b> The sacraments impel one to work for reconciliation and peace in the community.</p>	Pagdama at pag-unawa sa damdamin ng iba; Pagka - matapat ; Pagkabukas-palad; paggalang; Paggalang sa karapatan ng iba .  Gr. 2 - 4



Levels	Content Standard	Enduring Understanding	DEPED Value Focus
<b>GRADE 5 (10 ½ TO 11 ½ years old)</b>	Become aware of the need to positively respond to God’s invitation as expressed in the sacraments and understand that this positive response is manifested through faithful adherence to the commandments: <b>Christ as Perfect Model of Love of God and love of Neighbor</b>	<p><b>Doctrine:</b> The commandments are more than a list of do’s and don’ts; they call us to a loving relationship with God and with our neighbour.</p> <p><b>Morals:</b> Sharing Christ’s love for the Father entails sharing His and the Father’s love for one’s neighbor.</p> <p><b>Worship:</b> Loving God and neighbor necessitates the integration of prayers and devotion with deeds of service</p>	Pagmam alasakit sa kapwa;  Pagkaka wanggaw a / pagkama habagin  Gr. 5-6



Levels	Content Standard	Enduring Understanding	DEPED Value Focus
<b>GRADE 6</b> <b>(11 ½ to 12 ½ years old)</b>	Understand and appreciate the Church as the community that manifests the love of God and love for neighbour: <b>The Church as the Sacrament of Christ</b>	<p><b>Doctrine:</b> The Church is a faith assembly whose root cause is God’s free call to all to share His divine goodness and love in Christ (CFC 1355).</p> <p><b>Morals:</b> The members of the Church are called to actively participate in her life and mission.</p> <p><b>Worship:</b> The Word of God and the Eucharist occupy a central place in the life of the members of the Church.</p>	Pagkakawangawa / pagkamahabag in  Gr. 5-6  Mapanagutan Gr 5- 10



Levels	Content Standard	Enduring Understanding	DEPED Value Focus
<b>GRADE 7 (12 ½ to 13 ½ years old)</b>	Realize that loving God and neighbor necessitate responding to Christ's call to conversion and renewal: <b>The Earthly Ministry of Christ, centering on his call to conversion, reconciliation and healing;</b> Mary, Mother of the Son of God	<p><b>Doctrine:</b> We come to know who Jesus is from what He did.</p> <p><b>Morals:</b> Knowing Jesus means being committed to following him, to being his disciple; Mary, the first disciple.</p> <p><b>Worship:</b> The center of the Church's liturgy is the Eucharistic sacrifice of the Body and Blood of Christ ; Our devotion to Mary, Mother of Christ, our Mother, is a natural way to Christ (cf. CFC 529)</p>	Pagkakaroon ng bukas na isipan;  Pagdama at pag-unawa sa damdamin ng iba.  Gr. 7 – 10



Levels 95	Content Standard	Enduring Understanding	DEPED Value Focus
<b>GRADE 8 (14 ½ to 15 ½ YEAR OLD)</b>	Understand the meaning and importance of the Paschal Mystery of Christ: Passion, Death, Resurrection and Ascension.(	<p><b>Doctrine:</b> The whole earthly life of Christ came to its climax in his Paschal Mystery, his suffering, Death and Resurrection(CFC 551).</p> <p><b>Morals:</b> The love of the Crucified Christ becomes the norm, the source, the means and the final goal of all Christian morality (CFC 596)</p> <p><b>Worship:</b> Christ’s redemptive Death is the ground for the center of Christian worship, the Eucharist (CFC 595).</p>	<p><b>Value Focus:</b> Pagkakaroon ng bukas na isipan; Pagdama at pag-unawa sa damdamin ng iba.</p>





Levels	Content Standard	Enduring Understanding	DEPED Value Focus
<b>GRADE 9 (15 ½ to 16 ½ YEAR OLD)</b>	Understand that morality means living a life patterned after Christ who was victorious over sin because of the grace of God in Him, the same grace given to us in the sacraments: <b>Christ our Way, the Way that leads to eternal life. (Special morals and social issues)</b>	<p>Doctrine: Morality is our positive response to Christ who calls us to a life of holiness.</p> <p>Morals: Morality is living as disciples of Christ.</p> <p>Worship: By following Christ in our daily moral acts, through the power of the Holy Spirit given us in Baptism and Confirmation we grow into authentic and mature disciples .</p>	. Mapanagutan Gr 5-10



Levels	Content Standard	Enduring Understanding	DEPED Value Focus
<b>GRADE 10 (16 ½ to 17 ½ YEAR OLD)</b>	Acknowledge that the Holy Spirit is the inner dynamic source of both our life in the Church and our prayer and sacramental life: <b>Christ, our Life; Christ as the Model of the Integration of Prayer and Life.</b>	<p><b>Doctrine:</b> The Holy Spirit gives life and empowers the Church and its sacramental life (cf. CFC 1265).</p> <p><b>Morals:</b> All life is worship; Liturgy relates directly to moral life, that is, liturgical worship and Christian morality, both personal and social, go together (CFC 1510)</p> <p><b>Worship:</b> The full and active participation of the whole people of God is an essential component of Renewed Worship</p>	Pananampalataya sa Panginoon ; Pag-asa (Hope); Pagmamahal at pagkakawangawa (Charity) Gr. 10



Levels	Content Standard	Enduring Understanding	DEPED Value Focus
<b>GRADE 11</b> <b>(17 ½ to 18 ½ years old)</b>	Realize that an important component of the mission of the Church is the strengthening of the spiritual and moral bases of society (CFC 1161) .	<p><b>Doctrine:</b> The social teachings of the Church emphasizes the liberating nature of the message of the Gospel. (First Semester) Marriage and the Family (Second Semester)</p> <p><b>Morals:</b> Authentic discipleship calls for active participation in building a society of justice, peace and love.</p> <p><b>Worship:</b> Social apostolate without worship will lose its source of strength, while worship without social apostolate will turn into worship divorced from life (PCP II 85).</p>	Kapayapaan Katarungan Pagmamalasa kit para sa kabutihan ng marami (common good) Panagutang Panlipunan Paggalang sa karapatang pangtao (7-10)



Levels	Content Standard	Enduring Understanding	DEPED Value Focus
<b>GRADE 12 (18 ½ to 19 ½ years old)</b>	Realize that our final goal, what we hope for is life everlasting with the Trinity.	<p><b>Doctrine:</b> The virtue of hope and the doctrine of our final destiny.</p> <p><b>Morals:</b> Human dignity is grounded on our final destiny, that is , each of is destined for nothing less than everlasting life with God himself (CFC 2081).</p> <p><b>Worship:</b> Authentic prayer life, personal and ecclesial is already a graced sharing, a foretaste of our final goal of everlasting life with God (CFC 2082)</p>	Katatagan  Pagmamahal sa Diyos  Pag-asa  Pagmamahal  Spiritwalidad



Learning Areas	Grade 11	Grade 12
Languages	English: Oral Communication Filipino: Retorika	English or Filipino for Specific Purposes
Literature		Philippine Literature (1st sem) World Literature (2nd sem)
Mathematics	Math for Specific Purposes	Math for Specific Purposes II
Science	Life Sciences	Physical Sciences
Social Sciences	Philosophy	
Theology/Catechesis/ Religious Education	Social Teachings of the Church/ Marriage and Family	Hope and Our Final Destiny
Career Pathways Track dependent	Entrepreneurship, Tech-Voc, Academic* (e.g., engineering, sciences, journalism), Arts/ Sports, others (Catechist Formation Course/ Youth Ministry Course)	Entrepreneurship, Tech-Voc, Academic* (e.g., engineering, sciences, journalism), Arts/ Sports, others (Catechist Formation Course/ Youth Ministry)

# Religious Education Curriculum

## Grade 11 Suggested Topics for Theology/RE

First Semester: Social Teachings of the Church	Second Semester: Marriage and the Filipino Family
<ol style="list-style-type: none"> <li>1. Nature and Purpose of the Church's Social Teachings (Nature, Origin, Principles of Social Teachings, The social dimension of faith, the Church in the modern world)</li> <li>2. Scope of the Social Teachings( Human Dignity, Human Rights, Work, Option for the Poor, Private Property)</li> <li>3. Justice, Peace and Integrity of Creation(Peace and Peacemaking, Justice, Politics, Equitable Distribution of Wealth, Care for Creation)</li> <li>4. Media and Globalization (Media of Social Communications, Truth and Media, Technology and Progress, World Trade, Solidarity)</li> </ol>	<ol style="list-style-type: none"> <li>1. The Plan of God for Marriage and Family (Marriage in Genesis, Jesus' Teachings on Marriage, Marriage in the History of the Church, Church Teachings on Marriage, Marriage and the Ecclesial Community)</li> <li>2. Nature of Marriage (Marriage as Communion, Sacrament, Covenant, Goods and Benefits, Children)</li> <li>3. The Christian Family (A community of persons, Serving Life, Sharing in the Life and Mission of the Church, the Filipino Family)</li> <li>4. Pastoral Care for Marriage and the Family(Families in Difficult situations, Unions outside of marriage, etc)</li> </ol>

# Religious Education Curriculum

## Grade 11 Suggested Topics for Catechetical Formation/Youth Ministry

First Semester: (Nine Units)	Second Semester(Nine Units)
<p>A. Catechetical Formation</p> <ol style="list-style-type: none"> <li>1. Introduction to Catechesis</li> <li>2. Old Testament</li> <li>3. Ecclesiology and Sacramentology</li> </ol> <p>B. Youth Ministry</p> <ol style="list-style-type: none"> <li>1. Child and Adolescent Psychology</li> <li>2. Introduction to Catechesis</li> <li>3. A Vision for Catholic Youth Ministry</li> </ol>	<p>A. Catechetical Formation</p> <ol style="list-style-type: none"> <li>1. Catholic Beliefs</li> <li>2. New Testament</li> <li>3. Church History</li> </ol> <p>B. Youth Ministry</p> <ol style="list-style-type: none"> <li>1. Principles of Youth Ministry</li> <li>2. Foundations of Christian Leadership</li> <li>3. Prayer and Worship with Adolescents</li> </ol>

# Religious Education Curriculum

## Grade 12 Suggested Topics Theology/RE

First Semester:	Second Semester(Nine Units)
<ol style="list-style-type: none"><li>1. Communion of Saints</li><li>2. Forgiveness of Sins</li><li>3. Death, Judgment</li><li>4. Life Everlasting</li></ol>	<ol style="list-style-type: none"><li>1. The Virtue of Hope</li><li>2. Mary as Icon of Hope and Eschatology</li><li>3. Resurrection of the Body</li><li>4. A New Heaven and A New Earth</li></ol>



# Religious Education Curriculum

## Grade 11 Suggested Topics for Catechetical Formation/Youth Ministry

First Semester: (Nine Units)	Second Semester(Nine Units)
<p>A. Catechetical Formation</p> <ol style="list-style-type: none"> <li>1. Catechetics</li> <li>2. Christology</li> <li>3. Mariology</li> <li>4. Practicum</li> </ol> <p>B. Youth Ministry</p> <ol style="list-style-type: none"> <li>1. Planning Youth Ministry Events</li> <li>2. Counseling Principles and Techniques</li> <li>3. Youth Ministry Internship</li> </ol>	<p>A. Catechetical Formation</p> <ol style="list-style-type: none"> <li>1. Catholic Prayer and Spirituality</li> <li>2. Liturgy</li> <li>3. Special Moral Theology</li> <li>4. Practicum</li> </ol> <p>B. Youth Ministry</p> <ol style="list-style-type: none"> <li>1. Liturgy</li> <li>2. Retreat Facilitation</li> <li>3. Youth Ministry Internship</li> </ol>

# Religious Education Curriculum

## Certification

Aside from certification of TESDA, other recognition may be issued by other government or non-government agencies. For instance, art-related career pathways may be assessed by the National Commission for Culture and Arts (NCCA); sports-related career pathways may be assessed by the Philippine Sports Commission (PSC); and foreign languages may be assessed by TESDA or foreign language institutes.