

A Whole School Approach in Transformative Education

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“Whole School Approach”: A Definition

- **Giving attention to the various dimensions/aspects of the school, not limited to curriculum, instruction, etc.**
- **Infusing the desired values and goals consistently into those various aspects**

- **Working together of the whole school community toward a common vision & values**



Picture credit:

www.peacemakers.org.uk

Transformation of:

- Individuals →
- Schools →
- Society →
- Earth environment

Addressing the challenges of the 21st century
Fullness of Life on Earth
Faith-based

JEEPGY goals and pillar programs

- Justice and peace
- Ecological integrity
- Engaged citizenship
- Poverty reduction
- Gender equality
- Youth empowerment

Core values

- Stewardship
- Human dignity
- Integrity
- Equity
- Love
- Dialogue
- Solidarity
- Spirituality

WHOLE SCHOOL APPROACH

- Holistic
- Uses several interventions within the school in a coordinated way
- Institutional commitment

WHOLE SCHOOL APPROACH: TOWARDS DEVELOPING A CULTURE OF VALUES

JEEPGY incorporated in school:

- I. Policy and administration
- II. Curriculum and research
- III. Campus practices
- IV. Outreach and extension
- V. Production and Income Generating Projects

Policy and administration

- Vision
- Mission
- Goals
- Policies
- Human Resources Development
- Physical Resources Management
- Finance/Budget
- Planning
- Purchasing

Action Reflections

- Are the JEEPGY values and goals incorporated in your school's vision, mission, core values, goals?
- How are the JEEPGY values incorporated in your faculty/employee development program?
- How much money and resources are you spending to pursue JEEPGY goals?
- Are JEEPGY goals incorporated in your planning and evaluation process?

Restorative Discipline: a New Perspective in Student Discipline

- **What is the Philosophy?**
- **Characterized by concern for both the offended and the offender; by the desire to correct the misbehavior through formation and prevention strategies; &**
- **by a shift in thinking from punishment to restoring a sense of well-being to all concerned.**

Campus practices

- Infrastructure
- Gardens
- Utilities – electricity, water
- Security services
- Canteen
- Maintenance and janitorial services

Action reflection

- What are the campus practices that reflect the JEEPGY goals?



Ecological Solid
Waste
Management



MRF



- Policy: Declaration of Miriam College as a Zone of Peace



Academics

Curriculum:

- Infusion/integration into the curriculum
- Co-curricular/extracurricular activities
- Offered as a separate subject
- Offered as a course
- Research – eg. Class, thesis
- Student formation

Action reflection

- How are JEEPGY goals incorporated in your curriculum?
- What co-curricular and extra-curricular activities reflect the JEEPGY goals?
- What researches pursue the truth about the JEEPGY goals?



Outreach and Extension

- Linkaging and networking
- Service learning
- Research and extension
- Adopted communities
- Environmental advocacies
- Knowledge exchange

Action reflection

- What community outreach programs pursue JEEPGY values and goals?
- What linkages and networks do you have to pursue JEEPGY values and goals?

- Proper nutrition on a limited budget



Income generating projects

- School souvenirs
- Products and crafts
- Recycled crafts
- Seminars, trainings

Action reflection

- What income generating projects do you have to pursue JEEPGY values and goals?



Income generating projects



The “Whole-School Approach” as our Goal:
Infuse peace perspectives into the life of the whole school



Thank you for your
attention and
sharing!