



**JEEPGY  
Academy  
(Overview)**

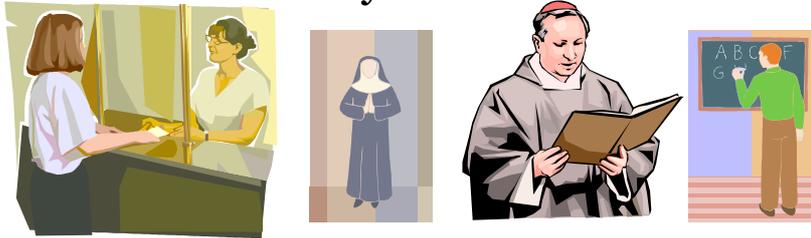
**October 20-24**  
*UIC, Davao City*

**Mary Ann S. Cruz**  
*Plans, Programs & Research  
Officer*

**The  
Parable**

*(borrowed from  
Fr. Percy Bacani's  
presentation)*

- Once upon a time, a group of very religious and charitable minded people made up of bishops, priests, religious, brothers and sisters, along with very devoted lay people – doctors, teachers, and social workers – formed a society.



- Their aim was to instruct people in the Catholic faith, good morals and upright living, to help suffering and neglected humanity, the children, the orphans, the sick, the aged, the derelicts of our world.



In their great desire to help others and carry out good and relevant services and ministries, they bought a passenger ship.

Part of the ship was formed into a large and beautiful church where People were taught the word of God and where most inspiring religious services were conducted.



Another part of the ship was changed into a very good school where poor children were given good education.



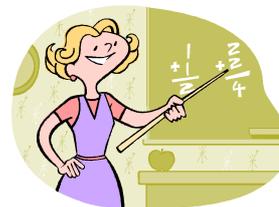
Still another part of the huge liner was reshaped into a modern hospital. There, hundreds of poor patients were lovingly tended.



Elsewhere in the ship they built a well-provided orphanage.



Other parts of the ship were remodeled to serve as a home for the aged, a rehabilitation center for alcoholics and drug addicts and many other charitable, educational and social works.



Truly that mighty liner had become a “Floating City of Mercy.” Working in the ship there were large numbers of zealous priests, dedicated sisters and brothers, nurses, teachers and social workers.



Their dedication and devotedness was most admirable!

- One day, the Floating City of Mercy sprang a leak. The seawater slowly began flooding the hold of the ship.
- A lonely visitor to the ship happened to detect the leak and immediately raised the alarm.



He went to the doctors and sisters and said:  
 “Doctors, sisters there is a leak in the ship.  
 Hurry up! Do something about it!”



But the doctors and the sisters replied: “We are doctors, we are sisters, our duty is to care for the patients, not to engage in ship-repairing work.” And they went on looking after the sick with single-minded dedication.

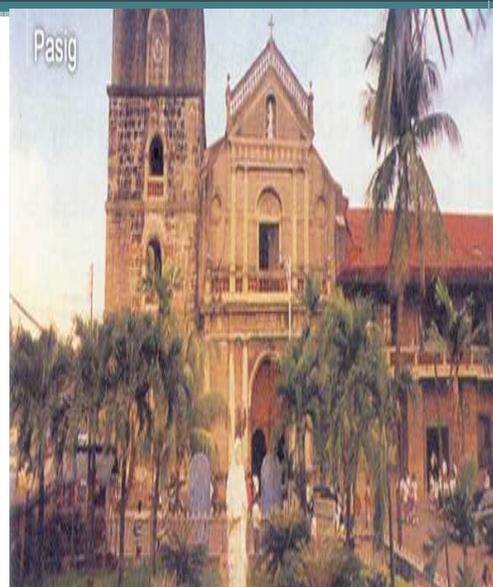
Then, the man ran to the teachers. He said:  
 “ teachers, there is a leak in the boat. Please,  
 do something. It’s urgent!” but they raised  
 their eyes and mumbled: “Oh no! Our vocation  
 is to teach poor children and give them the  
 best available education. God never called us  
 to do mechanical work!”

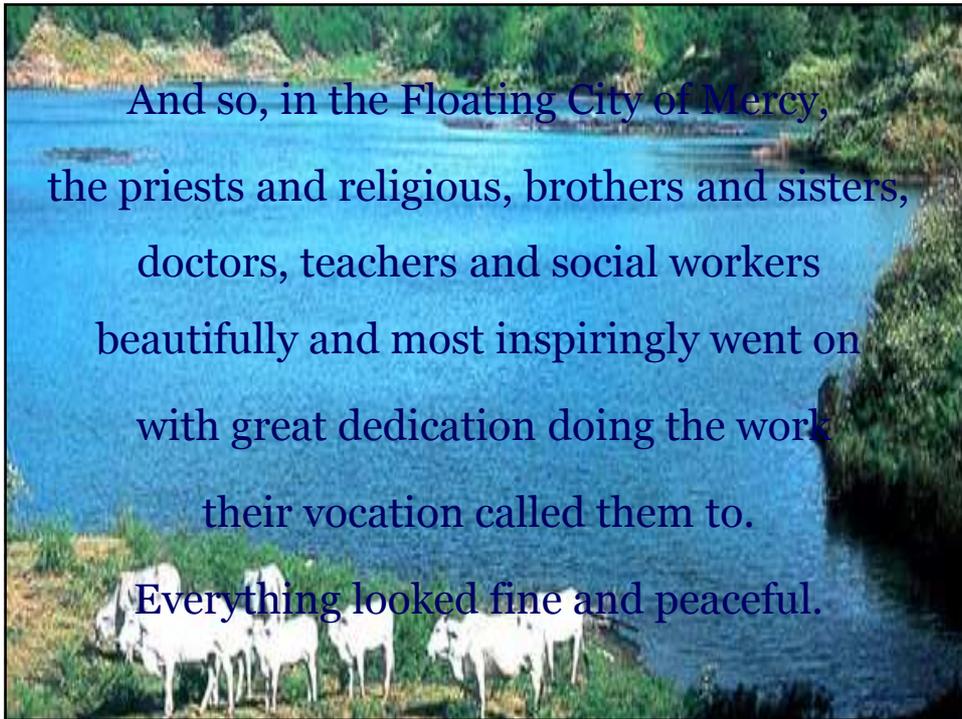


Finally, in despair the man ran to the priests and to the Church authorities. He cried out: “Listen! There is a leak in the ship. We are sinking! Stop all your preaching and ministries! Run to the hold and repair the leak! It’s an emergency! Hurry up!”



“Not at all!” the Church authorities replied, “Priests are supposed to do the work for which they were ordained. They cannot neglect their priestly ministries and vocation! Let the lay people see to it!”



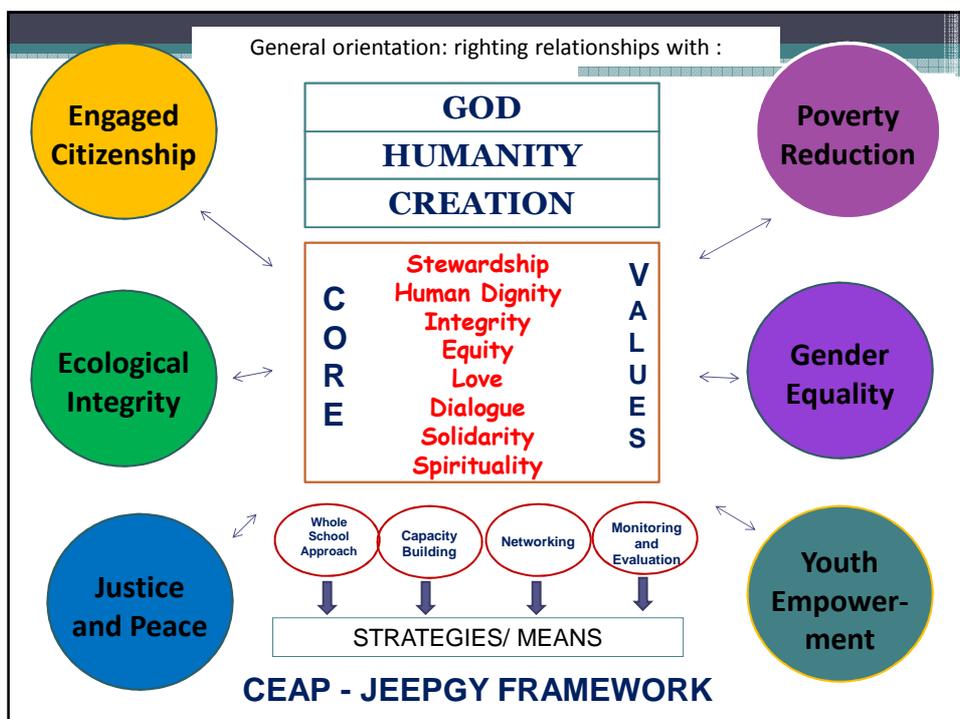
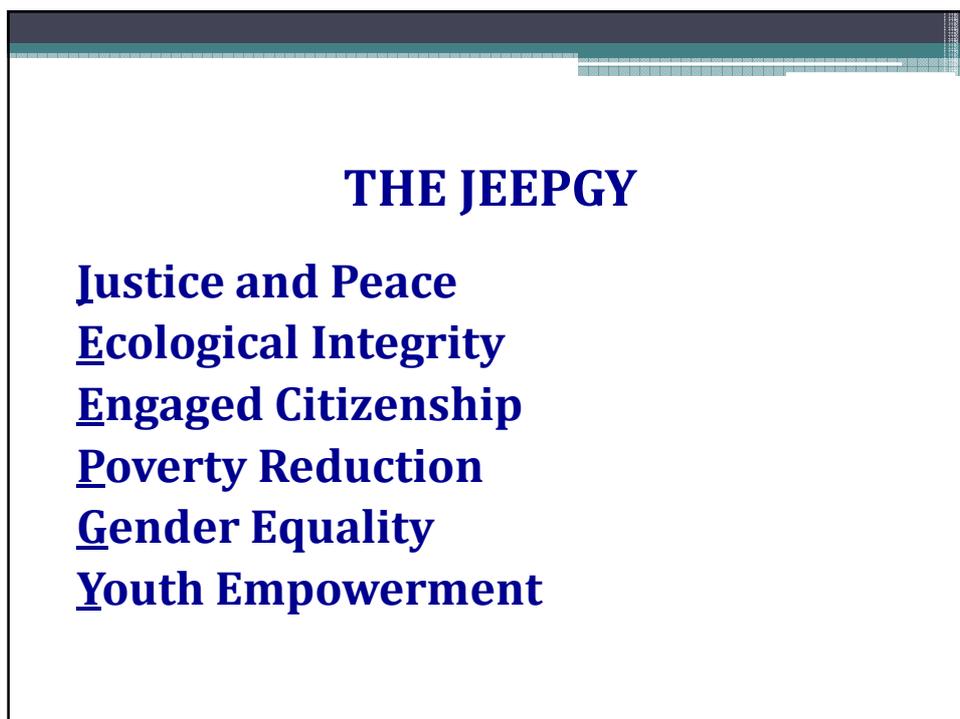


Only that a few days later, the ship with all  
its pupils, patients, orphans, old people sank  
to the bottom of the sea along with their  
dedicated band of priests, sisters, brothers,  
doctors, teachers and other highly motivated  
helpers.



*For a true education aims at the formation of the human person in the pursuit of his ultimate end and of the good of the societies of which, as man, he is a member, and in whose obligations, as an adult, he will share. (Gravissimum Educationis, 1)*

The Church is bound as a mother to give to these children of hers an education by which their whole life can be imbued with the spirit of Christ and at the same time do all she can to promote for all peoples the complete perfection of the human person, the good of earthly society and the building of a world that is more human.(GE, 3,3)



## **Background/Rationale**

- present to member-schools the CEAP JEEPGY framework for Transformative Education;
- showcase the different initiatives/best practices of schools/institutions relating to JEEPGY;

## **Background/Rationale**

- provide an avenue to check on member-schools' compliance to legally required programs relevant to the JEEPGY programs; and

## **Background/Rationale**

- integrate the use of media in the curriculum. In addition, the JEEPGY Academy hopes to impart the necessary knowledge, skills, and attitudes for schools to adopt and implement the pillar programs.

## **Background/Rationale**

- JEEPGY pillar programs adopt a whole school approach
- integrates the teaching and practice of values onto the entire school culture through policy, curriculum, administration, etc.

## **Program Design**

- **Part I - Introduction to Transformative Education and the whole school approach**

## **Program Design**

*Transformative Education*

- **Fr. Joel E. Tabora, SJ**

*The Whole School Approach*

- **Dr. Donna Paz T. Reyes**

## Program Design

- **Part II - individual pillar programs of the JEEPGY framework** including a discussion on key principles, policy and curricular integration, and institutional approaches.

## Program Design

- **Part III - sharing of best practices** of the different schools regarding programs JEEPGY pillar programs.
- **Part IV - action planning** for attendees

**Day 2 – October 21**

**Engaged Citizenship and  
Youth Empowerment**

Mr. Jess Paul M. Pasibe

Mr. Julian Elizar Torcuator

**Day 3 – October 22**

**Gender Equality**

Dr. Lilith Usog

Ms. Marita C. Pimentel

**Poverty Alleviation**

Integrated Community Extension Services,  
Adamson University

## **Day 4 – October 23**

### **Justice and Peace**

Ms. Mirma Mae Tica

**PM – Sharing of Best Practices**

## **Day 5 – October 24**

### **Media Education in the Curriculum**

Fr. Christian B. Buenafe, O. Carm

**PM – Action Planning**

**Eucharistic Celebration with Graduation**

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**That in all things God may be glorified!**

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Thank you