READING AND LITERACY

Grade 1

Three-Term Budget Of Work (BOW) for Learning Competencies

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Three-Term Budget Of Work
For Learning Competencies

First Term						
Content Standard	The learners demonstrate phonological awareness in decoding developmentally- and grade level-appropriate words; understand and create simple sentences to express meaning about oneself (narrative and informational).					
Performance Standard	The learners use phonological and alphabetic knowledge to read/write words accurately with/for meaning and narrate personal experiences.					
Week	**Learning Competency**					
*	**Phonological Awareness (Oracy for Literacy)**	**L**	**S**	**R**	**W**
	• Chant rhymes and poems.	✔	✔		
	• Segment a two to three syllable word into its syllabic parts.	✔	✔		
	• Identify rhyming words in nursery rhymes, poems, and chants.	✔	✔		
	• Say two or three words that rhyme.	✔	✔		
	• Identify initial sounds (vowels, consonants, and semi-vowels, if any).	✔	✔		
*	**Phonics and Word Study (Sounds to Words)**	**L**	**S**	**R**	**W**
	• Produce the sound of the letters of L1.	✔	✔	✔	

	• Identify the letters in L1.	✔	✔	✔	
	• Isolate sounds (consonants and vowels) in a word (beginning and/or ending).	✔	✔	✔	
	• Substitute individual sounds in simple words to make new words.	✔	✔	✔	
	• Sound out words accurately.	✔	✔	✔	
	Vocabulary and Word Knowledge (Words)	**L**	**S**	**R**	**W**
	• Use vocabulary referring to self, family, school, community, and environment.	✔	✔	✔	
	• Identify words with different functions (naming and describing words):				
*	○ words that label persons, places, things, animals, actions, situations, ideas, and emotions	✔	✔	✔	
	○ words that describe persons, places, things, animals, actions, situations, ideas, and emotions	✔	✔	✔	
	• Read high-frequency words accurately for meaning.	✔	✔	✔	
	• Read content-specific words (Math, Makabansa, and GMRC) accurately for meaning.	✔	✔	✔	
	• Write words legibly and correctly.	✔	✔	✔	**X**
	Book and Print Knowledge (Book Knowledge and Print Awareness)	**L**	**S**	**R**	**W**
*	• Recognize environmental print (symbols).	✔	✔	✔	
	• Recognize the parts of the book (cover page, title page, etc.).	✔	✔	✔	

	• Recognize proper eye movement skills in reading:				
	○ left to right	✔	✔	✔	
	○ top to bottom	✔	✔	✔	
	○ return sweep	✔	✔	✔	
	Comprehending and Analyzing Texts (Discourse)	**L**	**S**	**R**	**W**
	• Comprehend stories:				
	○ Note important details in stories (character, setting, and events).	✔	✔		
	○ Sequence events in stories.	✔	✔		
*	○ Infer the character's feelings and traits.	✔	✔		
	○ Predict possible ending.	✔	✔		
	○ Relate story events to one's experience.	✔	✔		
	• Comprehend informational text:				
	○ Note significant details in informational texts (list and describe).	✔	✔		
	○ Identify problem and solution.	✔	✔		
	Creating and Composing Texts (Discourse)	**L**	**S**	**R**	**W**
*	• Narrate one's personal experiences:				

	○ Oneself		✔		X
	• Use own words in retelling myths, legends, fables, and narrative poems.		✔		
	• Expressing ideas about:				
	○ Oneself		✔		X
	• Respond creatively to texts (myths, legends, fables, and narrative poems).		✔		X

** Teachers may assign learning competencies per week depending on the needs of the learners.*

Legend: L - Listening, S - Speaking, R - Reading, W - Writing.
Note for Writing:

- ✔ *– Creating and Composing*
- ***X*** *– Copying and Guided Writing in response to Comprehension Questions*

Second Term					
Content Standard	The learners demonstrate ongoing development in decoding high frequency words and content-specific vocabulary; understand and create simple sentences in getting and expressing meaning about one's family (narrative and informational).				
Performance Standard	The learners use their developing word knowledge in automatically recognizing sight words; decode high frequency words and content-specific vocabulary and use them to express ideas; and narrate personal experiences with one's family.				
Week	**Learning Competency**				
*	**Phonics and Word Study (Sounds to Words)**	**L**	**S**	**R**	**W**
	• Produce the sound of the letters of L1.	✔	✔	✔	
	• Identify the letters in L1.	✔	✔	✔	
	• Isolate sounds (consonants and vowels) in a word (beginning and/or ending).	✔	✔	✔	
	• Substitute individual sounds in simple words to make new words.	✔	✔	✔	
	• Sound out words accurately.	✔	✔	✔	
*	**Vocabulary and Word Knowledge (Words)**	**L**	**S**	**R**	**W**
	• Use vocabulary referring to self, family, school, community, and environment.	✔	✔	✔	
	• Identify words with different functions (naming and describing words):				
	○ words that label persons, places, things, animals, actions, situations, ideas, and	✔	✔	✔	**X**

	emotions				
	○ words that describe persons, places, things, animals, actions, situations, ideas, and emotions	✔	✔	✔	**X**
	• Read high-frequency words accurately for meaning.	✔	✔	✔	
	• Read content-specific words (Math, Makabansa, and GMRC) accurately for meaning.	✔	✔	✔	
	• Write words legibly and correctly.	✔	✔	✔	**X**
	Book and Print Knowledge (Book Knowledge and Print Awareness)	**L**	**S**	**R**	**W**
	• Recognize environmental print (symbols).	✔	✔	✔	
	• Recognize the parts of the book (cover page, title page, etc.).	✔	✔	✔	
*	• Recognize proper eye movement skills in reading:				
	○ left to right	✔	✔	✔	
	○ top to bottom	✔	✔	✔	
	○ return sweep	✔	✔	✔	
	Comprehending and Analyzing Texts (Discourse)	**L**	**S**	**R**	**W**
	• Comprehend stories:				
*	○ Note important details in stories (character, setting, and events).	✔	✔	✔	
	○ Sequence events in stories.	✔	✔	✔	

	○ Infer the character's feelings and traits.	✔	✔	✔	
	○ Predict possible ending.	✔	✔	✔	
	○ Relate story events to one's experience.	✔	✔	✔	
	○ Identify cause and effect of events.	✔	✔	✔	
	• Comprehend informational text:				
	○ Note significant details in informational texts (list and describe).	✔	✔	✔	
	○ Identify problem and solution.	✔	✔	✔	
	Creating and Composing Texts (Discourse)	**L**	**S**	**R**	**W**
	• Narrate one's personal experiences:				
	○ Family		✔		**X**
*	• Use own words in retelling myths, legends, fables, and narrative poems.		✔		
	• Expressing ideas about:				
	○ Family		✔		**X**
	• Respond creatively to texts (myths, legends, fables, and narrative poems).		✔		**X**

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Note for Writing:
- ✔ *– Creating and Composing*

- ***X*** *– Copying and Guided Writing in response to Comprehension Questions*

Third Term						
Content Standard	The learners demonstrate ongoing development in decoding high frequency words and content-specific vocabulary; understand and create simple sentences in getting and expressing meaning about one's community (narrative and informational).					
Performance Standard	The learners use their ongoing development in automatically recognizing sight words; decode high frequency words and content-specific vocabulary and use them to express ideas; read sentences and narrate personal experience with one's community.					
Week	**Learning Competency**					
*	**Phonics and Word Study (Sounds to Words)**	**L**	**S**	**R**	**W**
	• Produce the sound of the letters of L1.	✔	✔	✔	
	• Identify the letters in L1.	✔	✔	✔	
	• Isolate sounds (consonants and vowels) in a word (beginning and/or ending).	✔	✔	✔	
	• Substitute individual sounds in simple words to make new words.	✔	✔	✔	
	• Sound out words accurately.	✔	✔	✔	
*	**Vocabulary and Word Knowledge (Words)**	**L**	**S**	**R**	**W**
	• Use vocabulary referring to self, family, school, community, and environment.	✔	✔	✔	
	• Identify words with different functions (naming and describing words):				
	○ words that label persons, places, things, animals, actions, situations, ideas, and	✔	✔	✔	X

	emotions				
	○ words that describe persons, places, things, animals, actions, situations, ideas, and emotions	✔	✔	✔	**X**
	• Read high-frequency words accurately for meaning.	✔	✔	✔	
	• Read content-specific words (Math, Makabansa, and GMRC) accurately for meaning.	✔	✔	✔	
	• Write words legibly and correctly.	✔	✔	✔	**X**
	Comprehending and Analyzing Texts (Discourse)	**L**	**S**	**R**	**W**
	• Read sentences with appropriate speed, accuracy, and expression.	✔	✔	✔	
	• Comprehend stories:				
	○ Note important details in stories (character, setting, and events).	✔	✔	✔	
	○ Sequence events in stories.	✔	✔	✔	
*	○ Infer the character's feelings and traits.	✔	✔	✔	
	○ Predict possible ending.	✔	✔	✔	
	○ Relate story events to one's experience.	✔	✔	✔	
	○ Identify cause and effect of events.	✔	✔	✔	
	○ Identify problem and solution in stories.	✔	✔	✔	
	• Comprehend informational text:				

	○ Note significant details in informational texts (list and describe).	✔	✔	✔	
	○ Identify problem and solution.	✔	✔	✔	
	Creating and Composing Texts (Discourse)	**L**	**S**	**R**	**W**
	• Narrate one's personal experiences:				
	○ School		✔		**X**
	○ Community		✔		**X**
*	• Use own words in retelling myths, legends, fables, and narrative poems.		✔		
	• Expressing ideas about:				
	○ School		✔		**X**
	○ Community		✔		**X**
	• Respond creatively to texts (myths, legends, fables, and narrative poems).		✔		**X**

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- ✔ *– Creating and Composing*
- ***X*** *– Copying and Guided Writing in response to Comprehension Questions*