CEAP National Convention

SUGBU 2026

Making learning visible

Newness in Catholic Education:
Charting a Constellation of Hope

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Making learning a great experience

Making learning visible

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When answers become easier,

judgment becomes more important.

Form the person who encounters information.

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A score does not tell the whole story

82

But what does 82% tell us?

%

01 **What is secure?**

02 **What needs work?**

03 **What happens next?**

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The teacher can do the numbers. But that takes time.

LESS ROUTINE WORK

Organize the evidence.

Collect. Compare. Retrieve.

MORE ROOM FOR JUDGMENT

Understand the learner.

Question. Decide. Teach.

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TekTeach LMS

Athena

Adaptive Learning Platform

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Make learning visible.
Keep education human.

CURRICULUM

Courseware
K-10 / SHS / ICT / Robotics

→

DELIVERY

Print + TekTeach
Learning resources + LMS

→

EVIDENCE

ATHENA
What happens next?

OPERATIONS

Student lifecycle / Finance / Access & ID / Communications / School intelligence*

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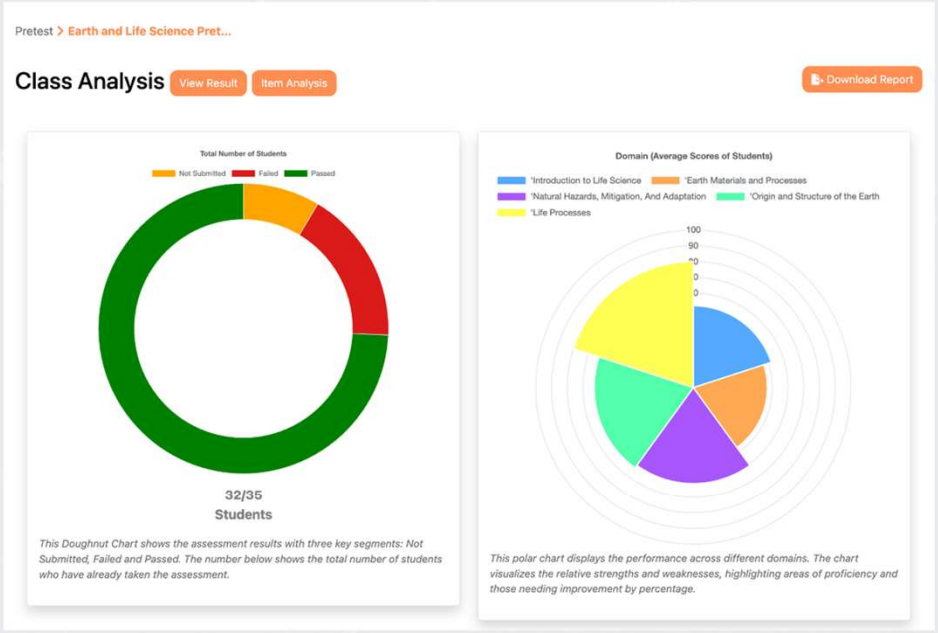
Show me what needs my attention.



OUR DESIGN PRINCIPLE

Measure
with evidence.

Assist
with AI.

**Decide
with educators.**

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Accompaniment requires memory.

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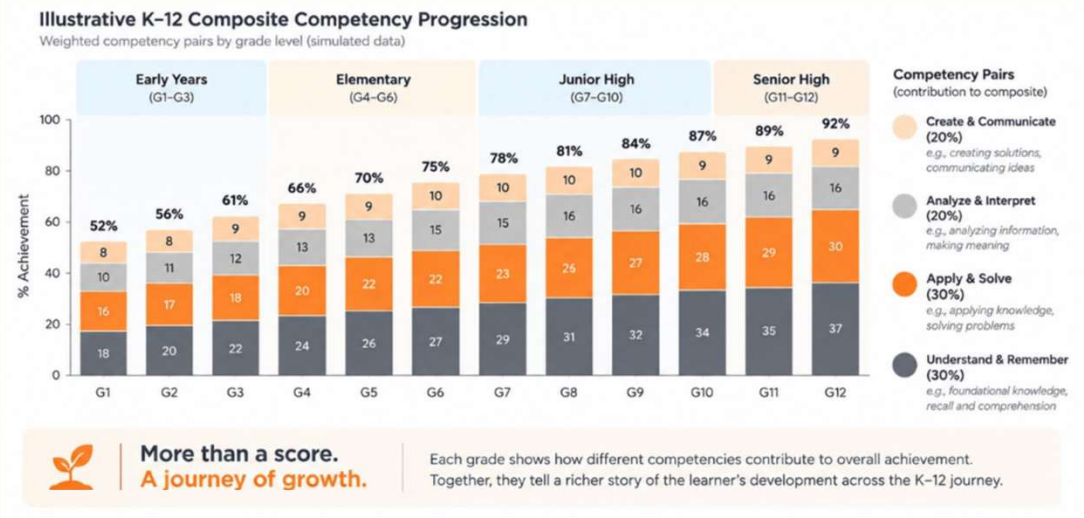


BROUGHT TOGETHER BY THE SCHOOL

Assessment evidence

+

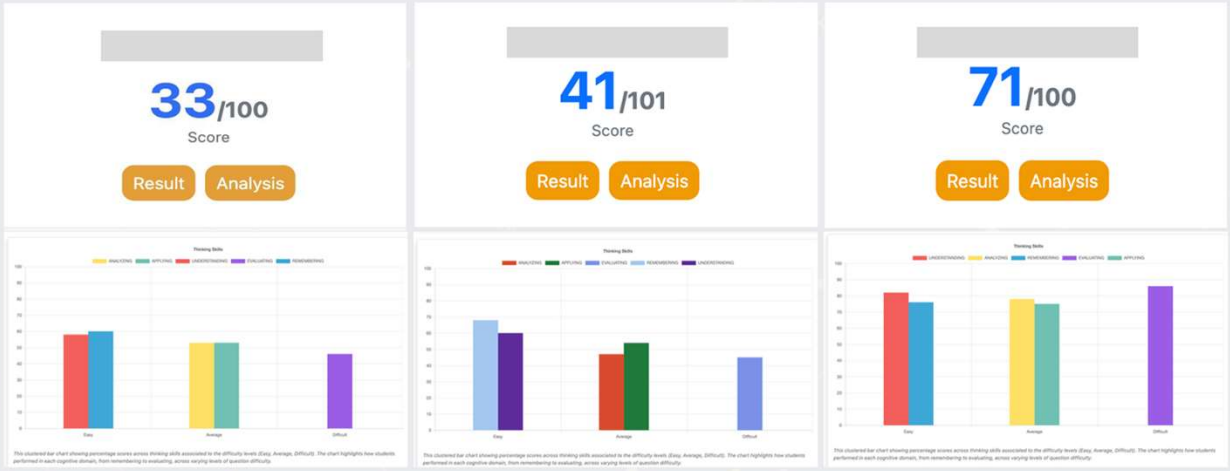
Teacher experience

+

Institutional knowledge

A better understanding of the learner over time.

A school that remembers can tell a different story.



First Second Third

Where we started / What we did / What we see now

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THE PARENT ASKS

How is my child doing?

A school that remembers can tell a different story.

Proficiency Summary

Proficiency Summary

Overall Performance

Your overall score on the exam was 71 out of 100 (71%).

Strong Domains (Proficiency >= 75%)

You demonstrated strong understanding in the following areas:

- Final-MLSLAWS02-D8: 88.9%
- Final-MLSLAWS02-D10: 80%

Actionable Study Plan

Actionable Study Plan

Based on your performance, here are 5 concrete steps to strengthen your understanding in the identified weak domains (D2, D3, D4, D5, D7):

1. Deep Dive into D3 & D5 Core Concepts: Given that Final-MLSLAWS02-D3 (58.8%) and Final-MLSLAWS02-D5 (57.1%) are your lowest-scoring domains, dedicate specific study sessions to thoroughly review the foundational theories, definitions, and principles within these areas. Use your textbook or course materials to re-read relevant chapters and take detailed notes.

2. Practice Problem Solving for D4 & D7: For Final-MLSLAWS02-D4 (66.7%) and Final-MLSLAWS02-D7 (68.8%), focus on applying concepts. Work through all available practice problems, end-of-chapter questions, or case studies related to these domains. Pay close attention to the steps involved in solving problems and identify common pitfalls.

Where we started / What we did / What we see now

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When learning becomes visible, so does the value of the school.

Know the learner.

Evidence/ Progress
History

Support the learner.

Teaching/ Access to
Communication

Strengthen the relationship

Confidence/
Continuity Advocacy

Understand the school.

Patterns/ Planning
Intelligence

Confidence grows when families experience support they can see.

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